

Feering Newsletter

Inspire, Explore, Achieve



Friday 13th February 2026

Dear Parents and Carers

As we reach the end of the first half of the year. Although, we totally understand that mornings can be hectic, but arriving late to school can significantly affect our children's learning. When pupils miss the start of the day, they miss vital information and can feel anxious about entering a classroom mid-lesson. This can hinder their confidence and engagement. We plan our early morning work to target cohort relative weaknesses; this happens during registration and if missed is a missed opportunity for your child.

In addition, frequent lateness increases the workload for our dedicated admin staff, who must manage late arrivals and ensure that all pupils are accounted for. We kindly ask for your support in helping your child arrive on time, as it fosters a positive start to the day for everyone. Thank you for your cooperation, in advance and hope we can have less lateness recorded going forward.

We hope that you all have a really wonderful half term break and that the weather improves for your plans.

Kind regards

Bridgette Cough
Headteacher

Pupil of the Week

6th February

Puffling - Levison
Ring Tailed Lemur – Thomas
Blue Whale – Emily
Falcon – Bailey
Peacock – Sofia

13th February

Fred
Arthur
Ava
Arya-Rose
Jessica

Sports Cup

Amber Penelope

Going for Green

Tristan Matilda

Birthdays in February

Florence Finn Holly
Archie AJ Ivy-Rae
Albert Annabelle Evelyn
Emilia Jude Logan Harper
Olivia Alice Thomas

Safeguarding – Safer Internet Day

Safer Internet Day 2026 took place on Tuesday, February 10, with the theme “Smart tech, safe choices – Exploring the safe and responsible use of AI.” Celebrated in over 170 countries, this global initiative aims to promote safer and better internet usage, particularly for children and young people.

In our school, we embraced this important day by selecting from a menu of resources designed to educate and empower our students about online safety. Below are some resources we believe will be beneficial for our parent body, helping to reinforce the messages of Safer Internet Day at home.

As highlighted in a previous newsletter, it is now school policy that mobile phones are not to be used on school grounds by pupils. This decision supports parents in enabling their children to navigate the digital world safely, allowing them to implement the

controls they deem appropriate. When children share their screens with one another, it undermines this ability and can lead to potential risks.

We encourage all parents to engage with their children about online safety and to utilise the resources available to foster a safer internet experience for everyone.

Resources for Safer Internet Day

- <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/education-resources> - there are downloadable resources for different age groups
- <https://www.bbc.co.uk/teach/articles/z97cs82#z66cfdm> - there are some videos to watch within this
- <https://www.bbc.co.uk/teach/topics/cp440njz78zt> - lots of little videos linking to different online issues (more KS2)

We have also attached along with this Newsletter a linked game from the London Grid For Learning if you wish to play them over half term.

Reflections Area and Collective Worship Themes

Last week, our theme in Collective Worship was closely linked to our Learning for Life Behaviour focus: Work Hard and Concentrate, specifically the idea of Aim High. We read the delightful book *Splash*, which sparked discussions about the importance of overcoming fears to achieve our dreams. This theme beautifully ties into the concept of courageous advocacy, reminding us that nothing worth achieving is usually easy. As we reflected together, we embraced the idea that whatever we can't accomplish today, we may conquer tomorrow. This notion of hope is more than just a wish; it's a promise of perseverance. Recognising our strengths is vital in this journey. Using the engaging resource *Jake the Snake* in our discussions, we explored how each of us possesses unique talents. Comparing ourselves to others can often hinder our personal growth. Instead, let's focus on bettering our own best! We also observed Candlemas on 2nd February, a special day in the Christian calendar celebrating the presentation of Jesus in the temple.

This week, because we end the week with St. Valentine's Day, the theme has been Love and thinking of all those we hold dear to us. We explored this theme using *The Kissing Hand* by Audrey Penn, discussing how our loved ones are always with us, no matter where we go. Knowing we are loved provides a sense of safety and security, especially when leaving loved ones can be challenging. The children were able to link the sentiment to a previous text *The Invisible String*. As we look ahead, we will also prepare for Ash Wednesday on 18th February, reflecting on its significance in the Christian calendar and the Ashing Ceremony. We explored the significance of this ceremony linked to both lent and Easter and Jesus' love for us all.

We also handed the ropes to our Collective Worship Committee and School Council to introduce our Spring term Pupil Voice Project. They will be supporting Key Stage 2 in giving their opinions about their school experience. We feel the children leading on this information gathering will really support an open dialogue. Well done to all the children leading the session in setting the tone for this important work and linking it back to having a brave voice.

Thrive: Supporting Mental Health and Wellbeing in our School

We are sending a little reminder to parents that we are a Thrive school and what that means for our pupils. Thrive offers our school a trauma-informed, whole school approach designed to enhance the mental health and wellbeing of our children. The comprehensive programme equipped us with training, resources, and an award-winning online tool, enabling us to better understand the unique needs of all our pupils.

With built-in assessments for every child each term, we identify any gaps in their development. Should gaps be identified, children can follow tailored plans to address these areas. Additionally, Thrive supports the pastoral needs of pupils by providing both group and individual session ideas in response to identified needs, whether through referral due to assessment cues or pastoral concerns.

Our aim is to foster children's wellbeing and ensure social-emotional development, empowering our pupils to express themselves and their needs in an age-appropriate manner. The Thrive approach also informs our classroom culture and approach with all staff undergoing training and having opportunities to share good practice.

The Good Childhood Report 2025

<https://www.childrenssociety.org.uk/sites/default/files/2025-10/GCR2025%20Summary%20Report.pdf>

The latest Good Childhood Report highlights growing concerns regarding the mental health of children across England. The report reveals growing levels of anxiety among young people, with many experiencing significant distress that impacts their daily lives.

School attendance is being adversely affected by rising anxiety levels with some children reluctant to engage in the classroom environment and finding it overwhelming. This trend raises questions about the long-term implications for their educational outcomes and overall well-being. There is a need for schools, parents, and health providers to address these mental health challenges collaboratively. There are a number of things we can do to support families in this situation so please do come and speak to us if we can help at all. We have a menu of what is referred to as ordinarily available, it just means small adjustments can be made that can have a huge impact on whatever is causing anxiety. Many pupils have benefitted in the past from these strategies and continue to do so, so please do approach us if you want to discuss these.

Year 6 Parliament Visit

On Wednesday 4th February, our Year 6 pupils had the opportunity to visit the Houses of Parliament and Westminster Abbey. We sat in the House of Lords and saw the King's throne. Overall, we had an amazing time! In Westminster Abbey, we saw exactly where the King was crowned. We discussed the art on display and the architecture of the building and how that has changed over the centuries. It was a long journey but it was worth it. It was a great day.

Emily and Jessica



Road Safety Visit

On Monday 9th February, Liz from Essex Highways, came to talk to us about Road Safety. We learnt about the Green Cross Code. We had to Think, Stop and Listen for cars and look both ways when you cross the road. We also learnt that even though you think the car is far away, you should still stop and wait before crossing the road.

AJ, Violet, Oscar, Evelyn, Arya.

