

Feering Newsletter

Inspire, Explore, Achieve



Friday 16th January 2026

Dear Parents and Guardians,

On behalf of our school community, welcome back to the new year and thank you for your Christmas wishes, cards and gifts we all hope you have had a super break with the children.

We certainly had an exciting start to the term with the snow and ice. Can we ask that children are dressed appropriately for the weather we are experiencing? School shoes for non- PE days and long trousers whether that is a PE day or not. The children are often outside for 40 minutes at lunchtime and shorts in these sub-zero temperatures are not recommended. We also ask that they have coats everyday.

Looking ahead we are getting dates in the diary for events, please check the accompanying dates for your diary sheet alongside this Newsletter, all new dates are highlighted for your information. We aim to ensure you have as much notice as possible, however with a relatively short term this is not always easy. Family Friday Sessions are included. Parent Consultation Evenings will be held the week after half-term and the results of the assessment week held this half term will be shared in those meetings.

Thank you for your understanding and support.

Kind regards

Bridgette Cough
Headteacher

Family Friday Dates

23rd January Falcons

30th January Ring Tailed lemurs

6th February Blue Whales

13th February Pufflings

Pupil of the Week

9^h January

16th January

Puffling -	James	Olivia
Ring Tailed Lemur –	Rosie	Finley
Blue Whale –	Rosie	Charlie
Falcon –	Isla	Milly
Peacock –	Harry	Alina

Sports Cup

Oscar and Tommy

Going for Green

Reggie and Henry

Birthdays in January

Alice	Arthur
Britney	Harry
Lily	Dougie
Zachary	Pipa
Henry	Edith



Supporting Learners Through Targeted Interventions

At our school, we are committed to supporting every learner's progress through a variety of group and individual interventions. These carefully planned sessions, whether during the school day or outside of it, are designed by class teachers to focus on each child's next steps in learning.

If your child is selected for one of these groups following scheduled assessments or classroom observations, we encourage both pupils and parents to view this as a valuable opportunity. We recognise that parental support is crucial, especially for sessions outside school hours, to ensure consistency and maximise their impact. We appreciate your commitment to helping us build confidence, secure knowledge, and develop skills through these targeted interventions. Please make every effort to engage with any such opportunities should they be offered by class teachers.

Raising Awareness of the Healthy Start Scheme in the Braintree District

We would like to draw your attention to the Healthy Start scheme, which is currently underutilised in the Braintree District. This initiative offers financial assistance to families on low incomes or receiving certain benefits, enabling them to purchase essential items such as fresh fruit and vegetables, milk, infant formula, and vitamins for pregnant women, new mothers, and young children up to the age of 4 years.

Unfortunately, local uptake remains low, and we encourage eligible families to take advantage of this valuable support. To learn more about the Healthy Start scheme, please scan the QR code on the attached poster. We, as a school, would like you to also pass this on to any likely eligible members of your own circle to support access to the nutrition youngsters need for a healthy start.

Reflections Area and Collective Worship Themes

As we came back to school we explored the idea of New Year's Resolutions and small changes that can make a big difference all linked to the idea of new beginnings. The children shared a No-Outsiders resource with images of the New Year fireworks alongside listening to the poem used and engaging with questions about why it might have been chosen and how they felt about it. We also shared the Lois Rock Poem, I Wish Tonight, which has been made into a super picture book. This is displayed on our Reflections Table and can now be shared at any time by the children. The poem starts with a little boy wishing as he is going to bed, the children noticed how he started to wish for his personal desires but by the end of the poem is wishing for things to be better for his friends, neighbours and finally the wider world. As ever our school community thought deeply and their responses to each stimulus were impressive.

This week our theme has linked to our learning for life behaviour, respect yourself and others. We have focused on kindness and spreading joy. We used a No Outsiders resource to explore the power of outlook and perspective on our personal levels of joy and gratitude. And I loved sharing the book The Joy Troll with the children exploring how we should embrace the fact that children are often the experts when it comes to showing joy and spreading joy. The children in the story were even able to convince a troll that this was the way forward! We also linked this to research into joyous childhood memories and the fact that these often involve friends and/or family and interestingly being outside within nature. I linked this to Project Wild and challenged the children to not only conjure up their own memories of a joyous time but to look for joy in nature over the coming days.

Please do chat to the children about discussions in class and collective worship, I am sure they will enjoy hearing your thoughts and having an alternative audience for their own. We share these themes with you to allow you to engage in these conversations and with a national push on improving childhood oracy this is a great start.

