Feering Newsletter

Inspire, Explore, Achieve

Friday 25th September 2026

Dear Parents and Carers,

Welcome to our latest newsletter. Just a little reminder that we aim to be as communicative as practicable with our school community. Each week you can expect an update; this will come in the form of either a class or Headteacher newsletter. This allows you to keep abreast of new developments and our school news. The PCG (Parent Consultative Group) when consulted about school communication, requested that these were kept to a similar time and regular day to aid finding the time to read them. They asked for them not to come out, if possible when parents would be collecting children, and therefore we try to send them as far as possible between 4pm and 6pm. We also try not to send dojos outside of this, unless there is a change in plans or schedules or we have something significant to share, saving communications for Fridays. We so hope this means you can find the time to read both of these forms of communication as they are prepared with you and the children in mind and to support working together to share and celebrate your child's learning journey.

We are already halfway through the half term and senior leaders have enjoyed learning and culture walks over the past couple of weeks, witnessing children demonstrating some great learning behaviours and our staff working hard to establish great routines and positive habits with their classes, and the first weeks spent growing relationships has really paid dividends.

Initial teacher assessments and summer term data have supported the allocation of interventions time to support learning across the school. We are committed to help children to access the curriculum by establishing solid foundational skills. Interventions are led by teachers and LSAs, are in the school day and outside. We have a strong track record when analysing the impact of these sessions, they are all planned around barriers and potential gaps highlighted by our class teachers. We are sure the children will make the most of all the opportunities open to them.

Warm regards,

Bridgette Gough

Headteacher

Pupil of the Week

	11th September	25th September
Bear Cubs -	Whole Class	Penelope
Hummingbirds –	Stanley	Arlo
Capybaras –	Zachary	Sully
Otters –	Ivy	Tilly
Woodpeckers –	Freddie	Ava

Birthdays in September

Rhys
Aiden B
Freya C
Ava A
Reggie F
Imogen
Charles S
Clemi
Ellys
Johnny



Sports Cup

Finley & Teddy

Going for Green

Bailey & Rosie H

Catching Up with Your Child's Teacher

We know how important it is to stay connected with your child's teacher. There are several opportunities to catch up, whether at the end of the day, through Dojo, or by arranging a call in with our admin team. Please feel welcome to make contact when you have a question, something to share, or would simply value a brief conversation. However, in the mornings, staff are supervising the playground and gathering the children to begin the school day; this gives us an opportunity to connect with them and support a positive transition from parents into school. By being present at the start of the day, we can help create a calm and welcoming beginning, ensuring all children feel ready to learn and families feel reassured as they say goodbye. We need to prioritise this part of the role and the children's needs at this time of the day. Therefore, can only the briefest and most urgent of messages be shared at this time.

What to Bring to School

A quick reminder about the items children need to bring to school each day. In Key Stage 1, please avoid sending children in with big backpacks, as these can be difficult for them to manage independently and storage is tight within corridors and classrooms; they cause coats to fall off pegs and this means they can get trodden on. Bookbags are much easier for children to carry and organise in KS1, so please use bookbags only, if at all possible. Each pupil is given a bookbag on joining the school for these reasons.

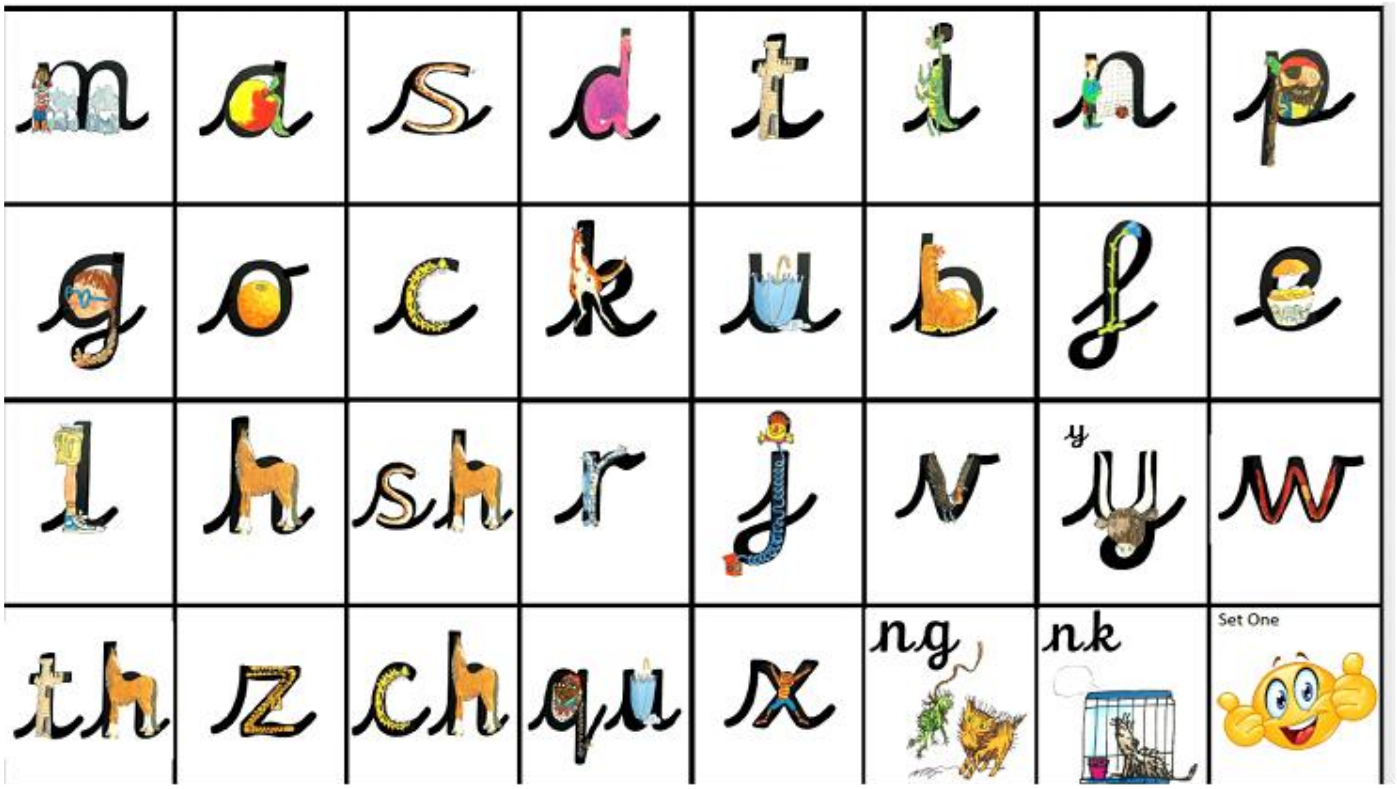
Children should need only bring their bookbag, lunchbox and drinks bottle for the school day. Please do not send toys into school, these can get lost and can cause friction if played with by others. Pencil cases are only permitted in Year 6, although not required in any year group. Children in other year groups should leave these at home. Thank you for helping children to manage their belongings confidently and safely.

Supporting the Best Start in Handwriting

We are making an important change to our handwriting approach here at school. We are changing when we join letters to support our **best start, right from the start** approach.

From the beginning, children will learn to write using a **fully cursive** style. This means that letters are formed and joined consistently as children develop their handwriting skills. By teaching one approach from the outset, we can prevent children from learning one way to form letters and then having to learn another way at the end of Key Stage 1.

This consistent approach will help children build confidence, develop fluency and establish strong handwriting habits right from the start. It also means that each letter starts from the same point, the line. It also supports left handers and supports spelling and with just three movements makes a tricky skill to learn easier. Please see the image below for guidance.



Safeguarding - Mobile phones

To support learning, safety and positive relationships, please only send children to school with a mobile phone if they are walking home alone. All devices must be stored away during the school day and should not be used or seen on school property.

This reflects recent changes in policy and national expectations around mobile phone use. You can read the Department for Education's mobile phone guidance and the statutory Keeping Children Safe in Education guidance.

Thank you for helping us to keep routines clear and consistent. If your child needs a phone for their journey home, please ensure it is switched off and stored safely as directed.

Joining your child on their Learning Journey

Learning Together sessions were put in place to support parents being and feeling part of their child's learning journey, to help parents feel part of our community and to just feel the joy of learning with the children.

Each session also has a classroom practice element, enabling an insight into classroom teaching and learning.

We hope that you can join us for these events, please find the date for your child's class in the Dates for your Diary page.

In addition to Learning Together sessions, we hold monthly Share events on the first Tuesday of every month, the next of these is on October 6th. We invite you to come in at the end of the school day to view your children's books. This encourages pupils to recall the learning to share with you, so please do come along.

Research shows that being involved in these ways supports children feeling their learning journey is important and validates their efforts, day in day out to do their best.

Car Park

We are unfortunately, once again, responding to feedback about inconsiderate parking. This prevented a car being driven out of the carpark as it had been blocked in. Can we request that every effort is made to walk to school, if you live within walking distance. We have been warned by the Community Centre that their part of the car park could be withheld from school use. This would be a real loss and I have concerns about the impact on children's safety if more pressure was put on local roads with parking. If you need to bring a car, please park with consideration for other car park users who may not be parents.

Tours for Entrants to EYR in September 2027

We have begun booking this years' information tours for those looking for EY places in September 2027. These tours will run into the beginning of next year with multiple dates on offer. They are designed to be small and personal enough that parents can ask any specific questions related to their child and give a good indication of the day to day working of the school. The children get the opportunity to put their Mighty Oak skills into practice and talk about their learning to visitors, which they relish. If you have friends or relatives with children starting school next year, please do ask them to give our office team a call and get booked in.

Collective Worship and Reflection Area: Themes to Discuss at Home

Last week, we explored the Fruits of the Spirit element **Faithfulness**. We thought about being faithful to ourselves, staying true to who we are and feeling confident enough to do so. We used *Stand Tall Molly Lou Melon*. Guided by her grandmother's empowering advice to walk proudly, smile big, sing out and believe in herself, Molly embraces her quirks.

On Thursday, we began with *True Colours* by Cindy Lauper and asked the children "What is meant by our true colours?" We then shared the classic tale *Elmer* by David McGee, exploring how we may sometimes wish to be just like everyone else.

This week, continuing our work on the Fruits of the Spirit, we have been looking at **Love**, particularly **Love Life**, from our pupil school vision statement and the pupil strapline, "love life and learning".

We have embraced this alongside the roll-out of our gratitude journals, and the stories chosen have supported this beautifully. I read and discussed *Last Stop on Market Street* with our community. In the text, Nana gently reframes a young boy's perspective throughout their journey, helping him notice the wonder in everyday life.

Other stimuli have included *Tiny Perfect Things* and the short film *Soar*. This feeds well into both our current RE themes and our Reflection Table, which is pictured below. Children have been invited to add a post-it with their gratitude messages to our school heart and these have been lovely to share, several of our eldest pupils also shared chosen elements of their very own gratitude journals. The gold pen marking from staff featured highly!



Please donate some bulbs for planting

We warmly invite families and members of our community to support this practical project. Donated bulbs will give children opportunities to plant, care for, and observe new growth over time. If you have spare bulbs to share, please bring them into school. Every contribution will support enjoyable, hands-on learning and a wonderful riot of colour in the spring months.

PGL Residential Trip

On Monday 7th September Year 6 went on our residential trip to PGL in Lincolnshire. After a long coach journey we arrived and were given a tour of the huge site. There were many highlights of the week and we particularly enjoyed the giant swing which was both terrifying and exhilarating. We completed a vast range of activities including abseiling, archery, problem solving, canoeing, fencing, climbing, high ropes, sensory trail and much, much more. It was fun sharing a room with our friends and we had a disco on the final night. We returned exhausted on the Friday having made many happy memories.

Evelyn and Arya







AUTUMN LUNCH



Thursday 1st October



The BIGGER Breakfast

Sausage, Streaky Bacon,

Baked Beans, Scrambled Egg

& Hash Brown



followed by



Mini Doughnuts

& Chocolate Drizzle

Remember

Reception, Years 1 & 2 are FREE!

(Junior meal charged at £2.65)

Jacket Potatoes will be available as normal

