Feering Newsletter

Inspire, Explore, Achieve

Friday 3rd July 2026

Dear Parents and Carers

Welcome to this fortnight's Newsletter, after a very testing period due to the weather. We realise this was not easy time for our community, but I want to take this opportunity to thank all of our school staff for working to risk assessments as soon as needed. I also want to thank our parents for being flexible on Friday and enabling us to condense the day for the wellbeing of the children and staff.

Following the transition sessions, we were able to share the new classes for 26/27. Just in case you missed that Parentmail communication I am sending here.

The children have already had the opportunity to meet their new teacher and spend time with our support staff for the academic year 2026/27. We are delighted to share our new class animals with you. I was so impressed by the thoughtful ideas the children offered to support their choices, all linked to our learning for life behaviours and I was lucky enough to listen to some fantastic persuasive speeches shared in our older year's classrooms. Well-done children.

Y1&2 – Hummingbird Class

Y 2&3 - Capybara Class

Y4&5 - Otter Class

Y5&6 - Woodpecker Class

This week we will confirm the choice of our newest recruits in EY, after their second transition session, completing our list.

Kind regards

Bridgette Cough
Headteacher

Pupil of the Week

	26th June	3rd July
Puffling -	logan	Olivia D
Ring Tailed Lemur –	David	Benjamin E
Blue Whale –	George	Albert
Falcon –	Violet	Phoenix
Peacock –	Harry	Bonnie

Sports Cup

Florence Harvey

Going for Green

Alina Phoenix

Birthdays in July



Bohdi B-B

Bodhi M

Alba, Edith George

Filip, Monty

Emily, Louie-James

Safeguarding

Asthma Newsletter – We have attached the Summer Asthma Newsletter to support parents in preventing asthma attacks.

Allergy Care Policy and Benedict's Law -We are updating our school's allergy policy to reflect new expectations under Benedict's Law, which places a stronger duty on schools to safeguard pupils with severe allergies. This means staff will receive updated training, allergy information will be shared more clearly, and risk assessments will be reviewed regularly. Parents are asked to provide current medical details, prescribed medication, and any changes to allergy needs promptly. Taking effect in September 2026, it ensures that all education staff receive emergency training and requires schools to maintain whole-school allergy policies, Individual Healthcare Plans (IHPs), and spare adrenaline auto-injectors (AAIs).

https://benedictblythe.com/benedicts-law/

Key Stage 2 Results Delay – What Parents Need to Know

We are writing to share an important update regarding this year's Key Stage 2 SATS results, which affects all primary schools across the country.

Originally, schools were due to receive SATS results on **7th July 2026**. However, due to a national issue with the system managed by the organisation responsible for administering and marking the tests, results will now be released to schools on **Thursday 16 July 2026**. Any appeals the school wishes to raise re marking are needed by the **24th July 2026.**

We completely understand that this news may feel disappointing, and we share that feeling. However, we want to reassure all families that this delay does **not** take away from the incredible achievements of our Year 6 children. We remain immensely proud of everything they have accomplished throughout their time with us. A letter has gone home to our Y6 parents today to explain the full implications.

Read to the Beat: Join the Essex Libraries Summer Reading Challenge 2026

We're delighted to share the Read to the Beat library challenge with our school community. This fun, music-themed initiative is a brilliant way to celebrate a love of reading over the summer, and we encourage all pupils to take part and discover new books that make them want to turn the page.

Run by Essex Libraries, the challenge is designed to motivate children to read for pleasure. Families can find out more, sign up, and get reading ideas by visiting the Essex Libraries website or speaking to their local library team. Staff can advise on how to take part, suggest age-appropriate titles, and explain how to track progress throughout the challenge.

How it works:

- Children choose books they enjoy — from picture books to chapter books and audiobooks.
- They collect rewards as they read and move through the stages of the challenge.
- Library staff are on hand to help with recommendations and next steps.

Every child who completes Read to the Beat will be recognised for their fantastic effort and commitment. We will congratulate our finishers in Celebration Worship, where pupils will be awarded their medal and certificate.

Let's keep the pages turning this summer supporting the children holding the progress made over the summer term. Start date: 18:07:26

Collective Worship Themes

Last week in worship our theme to encouraging empathy and promoting understanding the feelings of others. Unfortunately, due to the extreme heat, due to our risk assessment we were not able to come together in the hall. However we were able to share the No Outsiders resource Plane Baby to explore the importance of putting ourselves in the shoes of others and how this ability enhances our ability as social beings.

This week we have looked at the power of diversity within a community. We used a great resource for No Outsiders, very topically about our national football team for the World Cup. The picture below promoted great discussion, and the children were then able to make links between this and the picture book Everybody Welcome by Patricia Hegarty: A story about a mouse who leads a team of animals to build a home and welcomes others. Everyone has different skills, just like the members of a sporting team, and together they achieve so much because of that.



Sports Day Scores!

What a fantastic Sports Day we enjoyed together! The children showed outstanding determination, especially those who bravely overcame their nerves on the start line and gave their very best effort.

The event was a wonderful celebration of teamwork, enthusiasm and resilience. We were also thrilled to see such excellent sportsmanship throughout, with children cheering one another on and celebrating team achievements.

Thanks to all staff and our Year 6 pupils who helped the morning run so smoothly.

Final house scores were as follows:

1st Air 95 pts

2nd Earth 81 pts

3rd Water 74 pts

4th Fire 60 pts

Congratulations to all our houses for their efforts.

















