

Capybaras

Update - September 2026

Help Needed!

Are you available to support with our class trip to Stow Maries on Thursday 1st October? If you are, please message through dojo or the office.

Show and Tell in KS1 and KS2

With such a jam packed day of learning opportunities, we do not timetable show and tell into our day after EYFS. In EYFS, it is used to develop children's oracy and speaking confidence. As a school, these skills are picked up at a deeper level in other areas of the curriculum from Year 1. If children have achievements across the year that they are particularly proud of, they can of course share that with their teacher. We love to see what they get up to outside of school!

Reading Homework

Some children in our class are in RWI groups. This cycle will begin in the next fortnight, with the first homework due to go out after the first 3 days. I will keep you posted.

Reading Superheroes and Reading Stars – **Thank you – we have had great evidence of home reading so far, winning us a book!** Superhero status is earned by reading 4 times a week at home. Please continue to hear your children read – even free readers need the practise! Reading aloud and discussing stories/facts fosters a love of reading and supports comprehension. To earn a reading star, we must read at home at least 3 times a week, which contributes to a class percentage. The class with the highest percentage of children achieving this can choose a book, which is ordered and funded by our lovely PTA.

Comprehension Homework – Year 3 Autumn 1 - Fluency

Reading aloud to your child is just as beneficial as their own reading aloud practise, they will hear what fluent reading sounds like and engage with a wider range of stories. We will focus on one idea per fortnight from the menu you already have. This will be used in class as well over the next fortnight whenever we are engaging in reading.

Idea 1: Parent Read-Aloud Read aloud consistently every night. When reading aloud, encourage your child to focus on expression – how the character talks and feels. When you model making meaning while reading, your child will pick up on it for their own reading.

Maths Homework Ideas

Year 2 – I can recite number names in order to 100 I can recall number bonds to 20

Year 3 – Count in steps of 50 and 100

- TTRS: [Times Tables Rock Stars: Play](#) Logins are at the back of our reading records.
- Please also see our videos:
<https://www.feeringprimary.com/kirfs-how-to-films/>

English

We have been practising using capital letters, full stops and commas to create description using expanded noun phrases. We have also applied our editing skills to improve our writing.

Maths

We have looked at how multiplying by 10 affects a digit's place value as well as representing the same number in several different ways. I have been very impressed with everyone's place value knowledge!