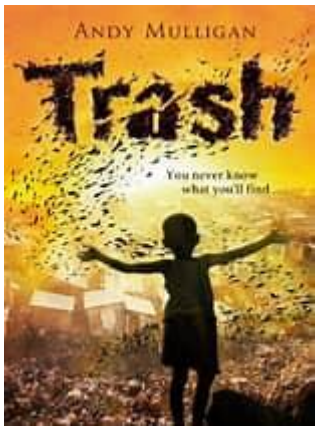
Year 6-Blackbird Class

Newsletter 27th September 2024

The children have been incredibly busy and have continued to work hard, they are beginning to get used to new routines and the rigour of being in the oldest class. The children have done a fantastic job supporting our new EY class and they have really helped to settle them into a lunchtime routine. It was lovely to spend time with you all this morning. Please remember, the door is always open if you have any queries.

Reading



Our class novel this half term is 'Trash.' It describes the challenges faced by a group of 'dumpsite' children living in a non-descript South American country.

We have listened to all of the children read and they each have their own reading book and this week they were set their first reading homework. I am often asked by parents how they can help their children at home and the biggest thing you can do at this stage is to listen to them read, even if that is only a page a night-I know you are all busy. When you listen to your child read please do ask them about their book, here are some question stems that might help-

Vocabulary Questions

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made you/ this character feel by writing...? Why?

Retrieval Questions

- Find the... in this text. Is it anywhere else?
- When/where is this story set? Find evidence in the text.
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- Who is telling this story?

Inference Questions

What do you think.... means? Why do you

think that? Could it be anything else?

- I think....; do you agree? Why/why not?
- Why do you think the author decided to...?
- Can you explain why....?
- What do these words mean and why do you think that the author chose them?

Maths

We have focussed on place value, long multiplication and x by 10, 100, 1000.

Our KIRFs (Key Instant Recall Facts) for both Years 5 and 6 focus on times tables and we have been practising daily. All of the children would really benefit from further practise at home and all of the children have a TTRS password stuck into their reading diaries which they can use to access at home.

Our topic this half term is 'Amazing Americas' and we will study the rainforest biome.

Have a lovely weekend.

ALL SAINTS ACADEMY TRUST

Key Instant Recall Facts

Year 6 – Autumn 1

I know the multiplication and division facts for all times tables up to 12 × 12.

The Year 6 children should already know **ALL** the times tables up to 12x12. The aim is for them to recall these facts **instantly**. This half term is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

1	2	3	4	5	6
1 x 1 = 1	2 x 2 = 4	3 x 3 = 9	4 x 4 = 16	5 x 5 = 25	6 x 6 = 36
1 x 2 = 2	2 x 3 = 6	3 x 4 = 12	4 x 5 = 20	5 x 6 = 30	6 x 7 = 42
1 x 3 = 3	2 x 4 = 8	3 x 5 = 15	4 x 6 = 24	5 x 7 = 35	6 x 8 = 48
1 x 4 = 4	2 x 5 = 10	3 x 6 = 18	4 x 7 = 28	5 x 8 = 40	6 x 9 = 54
1 x 5 = 5	2 x 6 = 12	3 x 7 = 21	4 x 8 = 32	5 x 9 = 45	6 x 10 = 60
1 x 6 = 6	2 x 7 = 14	3 x 8 = 24	4 x 9 = 36	5 x 10 = 50	6 x 11 = 66
1 x 7 = 7	2 x 8 = 16	3 x 9 = 27	4 x 10 = 40	5 x 11 = 55	6 x 12 = 72
1 x 8 = 8	2 x 9 = 18	3 x 10 = 30	4 x 11 = 44	5 x 12 = 60	
1 x 9 = 9	2 x 10 = 20	3 x 11 = 33	4 x 12 = 48		
1 x 10 = 10	2 x 11 = 22	3 x 12 = 36			
1 x 11 = 11	2 x 12 = 24				
1 x 12 = 12					

7	8	9	10	11	12
7 x 7 = 49	8 x 8 = 64	9 x 9 = 81	10 x 10 = 100	11 x 11 = 121	12 x 12 = 144
7 x 8 = 56	8 x 9 = 72	9 x 10 = 90	10 x 11 = 110	11 x 12 = 132	
7 x 9 = 63	8 x 10 = 80	9 x 11 = 99	10 x 12 = 120		
7 x 10 = 70	8 x 11 = 88	9 x 12 = 108			
7 x 11 = 77	8 x 12 = 96				
7 x 12 = 84					

Key Vocabulary

What is 12 **multiplied by** 6?

What is 7 **times** 8?

What is 84 **divided by** 7?

Factor

Multiple

They should be able to answer these questions in any order, including missing number questions e.g. 7 × ◯ = 28 or ◯ ÷ 6 = 7. Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. 0.7 × ◯ = 4.2 or ◯ ÷ 60 = 0.7

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could start with one particular times tables and ensure they know all of them before moving onto another times table.