

Blackbird Class Autumn Newsletter 4

Thank you for attending the parent consultation evenings last week. I very much enjoyed being able to update you on how we are supporting each of your children in class. Many of you asked for links to resources to use at home, please see the links below which lead to a range of cost-effective resource books. We have had an incredibly busy start to the new half term. In class, we have completed a two-week writing project on 'stereotypes' and I am thrilled with the children's writing, what an improvement! We have also started a two-week DT project and next week we start to make our 'Christmas Chutney' with a little help from Cathy in the kitchen. In addition, it is 'Interfaith Week' and we have had visitors from local community groups to speak to the children including the Humanist Society and a colleague who is a practising Muslim. This afternoon we are going to join Baroness Fookes, a very experienced Parliamentarian, on a live Teams call to the House of Lords. The children have prepared 25 questions to ask, including;

How do you reach agreement when there are so many different views?

Are the seats uncomfortable in the House of lords?

How do you 'switch off' from your busy day job?

Year 5 11+ Support Textbooks

English comprehension <https://www.cgpbooks.co.uk/11-plus-13-plus-books/11/english/e6cyp2e1-11-gl-10-minute-tests-english>

Maths <https://www.cgpbooks.co.uk/11-plus-13-plus-books/11/maths/mht3e1-11-gl-maths-practice-papers-ages-10>

Verbal reasoning <https://www.cgpbooks.co.uk/11-plus-13-plus-books/11/verbal-reasoning/vht3e1-11-gl-verbal-reasoning-practice>

Non-verbal reasoning <https://www.cgpbooks.co.uk/11-plus-13-plus-books/11/non-verbal->

Year 6

Maths-10 minute tests <https://www.cgpbooks.co.uk/primary-books/ks2/maths/mxp23-ks2-maths-sat-buster-10-minute-tests>

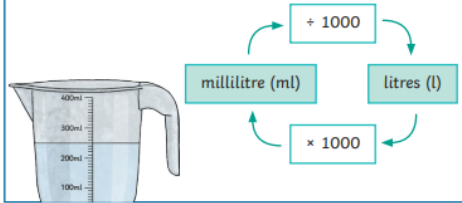
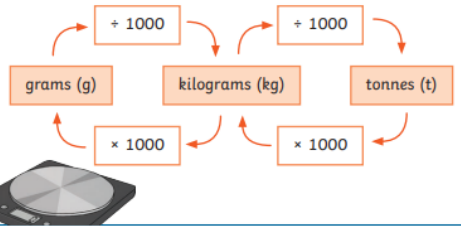
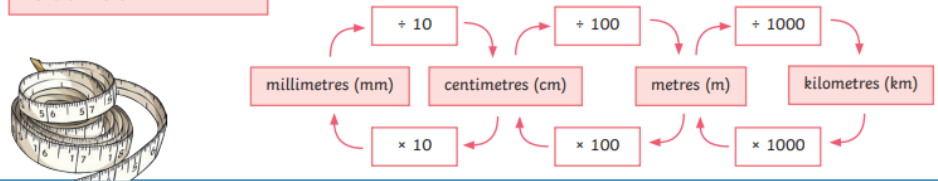
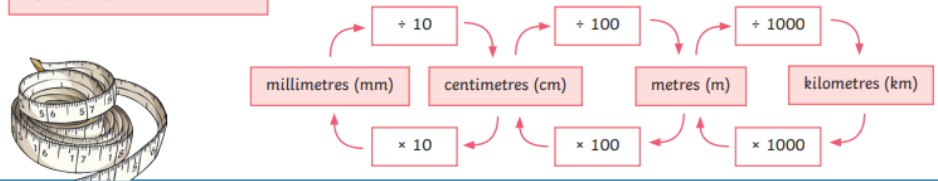
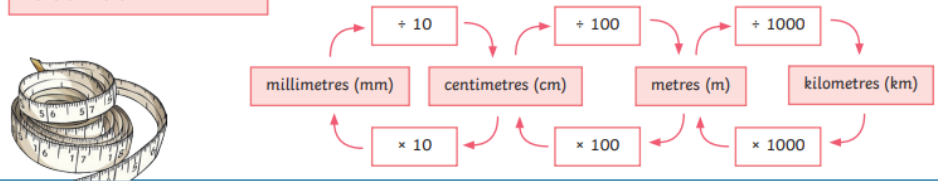
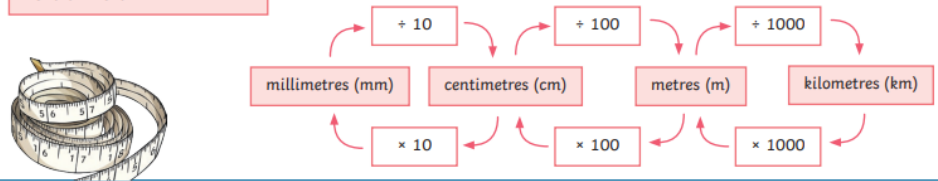
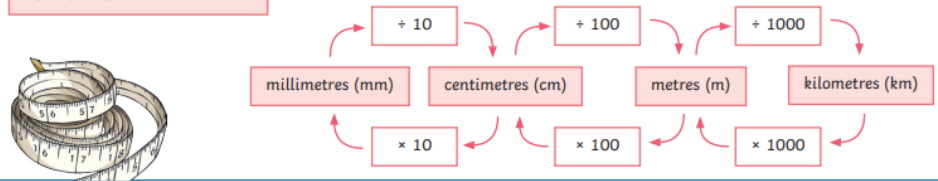
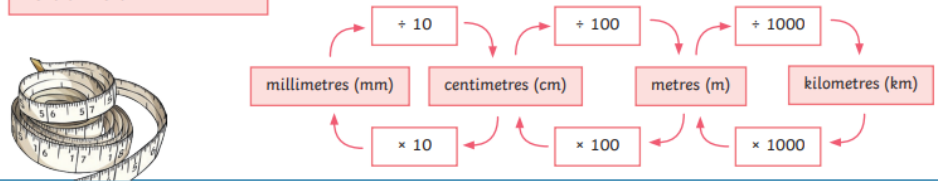
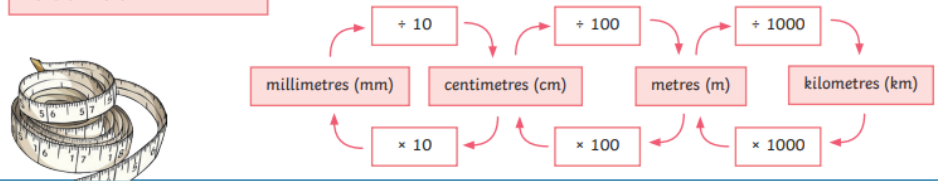
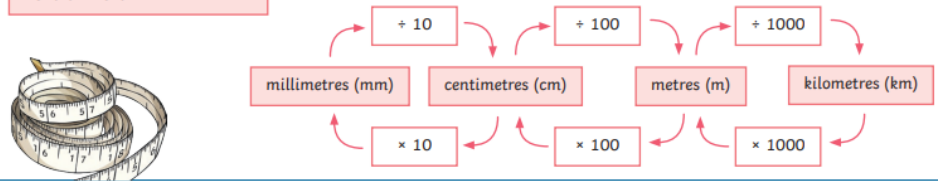
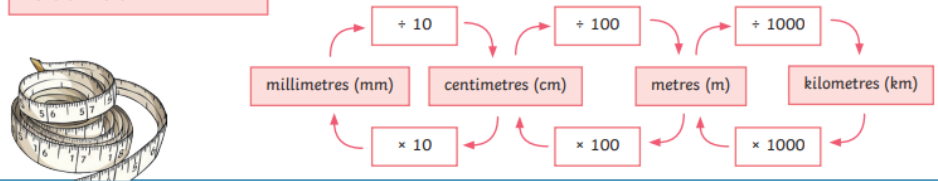
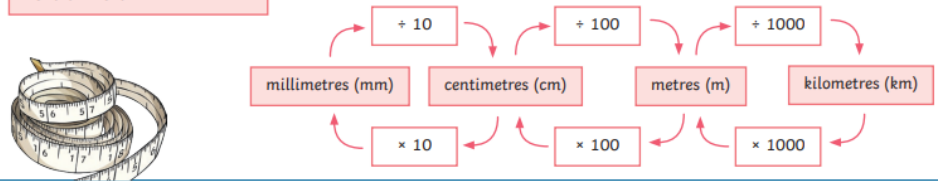
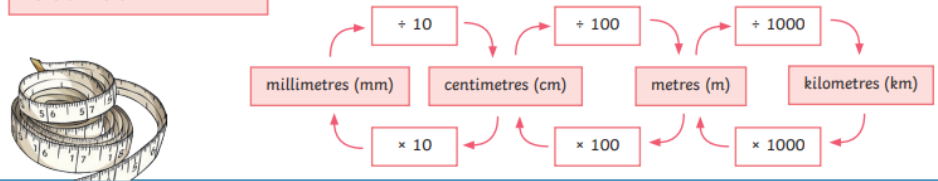
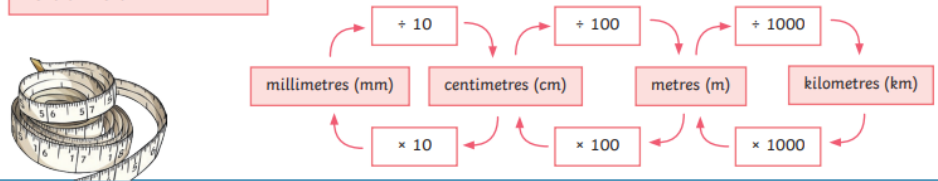
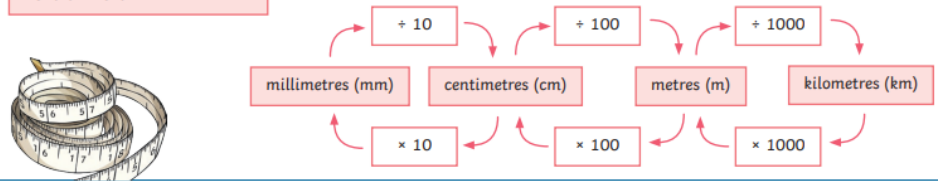
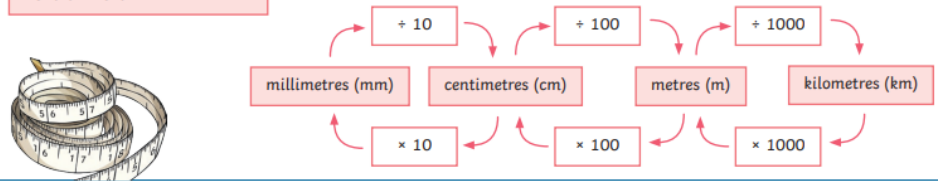
Maths-arithmetic <https://www.cgpbooks.co.uk/primary-books/primary-sats/m6ari24-new-ks2-maths-sat-buster-arithmetic-book-1>

Reading comprehension <https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/expr24-ks2-english-sat-buster-10-minute>

Maths-Converting Metric Measures Can you help?

This week we have focussed on metric measures and many of the children need further practise. If you have any spare time a recap of any of the facts below will really help, thank you.

<https://www.bbc.co.uk/bitesize/articles/z63qdp3#zgydxg8>

Converting Units		Knowledge Organiser	
Key Vocabulary	Converting Mass	Converting Capacity	
mass	1 tonne = 1000kg 1000g = 1kg $\frac{1}{10}$ kg = 0.1kg = 100g	1000ml = 1l $\frac{1}{10}$ l = 0.1l = 100ml $\frac{1}{4}$ l = 0.25l = 250ml	$\frac{1}{2}$ l = 0.5l = 500ml $\frac{3}{4}$ l = 0.75l = 750ml $\frac{1}{100}$ l = 0.01l = 10ml
gram	$\frac{1}{4}$ kg = 0.25kg = 250g $\frac{1}{2}$ kg = 0.5kg = 500g $\frac{3}{4}$ kg = 0.75 = 750g		
kilogram	grams (g) → kilograms (kg) → tonnes (t)		
capacity	grams (g) → kilograms (kg) → tonnes (t)		
volume	grams (g) → kilograms (kg) → tonnes (t)		
millilitre	grams (g) → kilograms (kg) → tonnes (t)		
litre	grams (g) → kilograms (kg) → tonnes (t)		
millimetre	grams (g) → kilograms (kg) → tonnes (t)		
centimetre	grams (g) → kilograms (kg) → tonnes (t)		
kilometre	grams (g) → kilograms (kg) → tonnes (t)		
foot	grams (g) → kilograms (kg) → tonnes (t)		
inch	grams (g) → kilograms (kg) → tonnes (t)		
ounce	grams (g) → kilograms (kg) → tonnes (t)		
pound	grams (g) → kilograms (kg) → tonnes (t)		
stone	grams (g) → kilograms (kg) → tonnes (t)		
pint	grams (g) → kilograms (kg) → tonnes (t)		
gallon	grams (g) → kilograms (kg) → tonnes (t)		



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I am still trying to take the children on the Muga at break and lunch so they can have a little more space to play. Sometimes the children also play on the lower part of the field. To protect their shoes you are most welcome to send in an old pair off trainers for your child to change into.

This half term we have a particular focus on vocabulary in reading. Please see a summary of some key Year 5 and 6 question stems, the full crib sheet will be sent home separately. Please do keep listening to your children read at home, it makes a huge difference.

Year 6 Targeted Comprehension Skill: Vocabulary and Language for Effect

Focus Comprehension Skills:

- Identify and/or comment on writers' use of words, phrases and language features including figurative language.
- Identify/explain how meaning is enhanced through choice of words and phrases.

Focus Questions:

- What does the word X mean in this sentence?
- Find a word/group of words that tell you that ...
- Find a word/group of words that show you that ...
- Find a word that means the same as ...
- Which word means the same as ... in this sentence?
- What does the word X suggest about how ...
- Explain what the word X shows about ...
- What does this description suggest about ...

Year 5 Autumn 2 Targeted Comprehension Skill: Vocabulary

Focus Comprehension Skills:

- Identify and/or comment on writers' use of words, phrases and language features including figurative language.

Focus Questions:

- Find a word/group of words that means ...
- What does the word X mean in this sentence?
- Find a word/group of words that suggests that ...
- Find a word/group of words that shows that ...
- Which word closely matches the meaning of the word X?
- Find a word that means the same as ...