



Hello everyone, the children have been working really hard as the term progresses and the time is flying by! Thank you to all parents and carers who supported our Water Aid fundraising day last Friday. The children from the school council and Collective Worship Committee helped to organise this event. Using just silver coins from your donations, the children created a beautiful silver river in the hall. All proceeds will go towards Water Aid who provide clean drinking water in poor countries throughout the world. Thank you also for your donations of food for the local Food Bank during our Harvest Festival assembly on Wednesday. Harry, Evelyn, Miriam and Emily read aloud their harvest poems, using their mighty voices. Well done to all, we are very proud of you.

In English we have been watching a short film called "Once in a Lifetime". This imaginative film has inspired the children to write descriptive sentences to describe the main character and the setting. They have used the five senses in addition to prepositions, noun-phrases and repetition in their writing. Do ask your child to describe the story to you. The film link is here should you wish to watch at home: [Onceinalifetime - THE LITERACY SHED](#)

We have begun to read our class text The Last Bear by Hannah Gold. This lovely book about polar bears is a reminder to protect the planet, which is linked to our Science topic at the moment.

Please can I remind you that homework is expected into school each Wednesday. This allows me time to mark their work.

How you can help at home:

- When you are listening to your child read their book at home, you may come across some fantastic sentences. Please encourage your child to look out for these and bring into school to share with the class. Great readers make great writers.
- **It is very important that time is given at home to practise the weekly spelling words.** Children are tested weekly on these words and they always want to get a good score! Please encourage your child to practise, by using their spelling word in a sentence. In this way, children are applying their understanding of the word. If there are any words that they do not know the meaning of, then please check in a dictionary, which may be found on-line. An extra challenge would be to use a preposition or noun-phrase within a sentence.

In maths this week we have been learning about factors, primes and short multiplication. Using the numbers from 1 to 100, we have been investigating

whether each of these numbers are multiples, factors or prime numbers. We have been using mental skills to multiply numbers in our heads and have found factor knowledge can help with this. We have also been multiplying numbers using formal methods such as the grid and column method.

How you can help at home:

- Please practise the multiplication facts with your child at every opportunity. Please log onto TTRS and use the Sound Check option. Our focus this week has been on the 9 times table.
- Please practise the **Key facts** for their end of half term test (details are in the front of their homework book). If you have any questions regarding these key facts please do ask.

In Science this week, as part of Water Aid week, we experimented how to filter dirty water into clear water using sand, gravel and a piece of cloth.

In PE this week we have been using a range of skills and tactics in invasion games. As the weather gets colder, please could children come to school on PE days in weather appropriate clothing to keep them warm and dry as our PE lessons take place outside.

Our pupil of the week last week was Betsy for Respect Yourself and Others and this week it is Jayvee for Working Hard and Concentrating.

Have a lovely weekend.

Mrs Jones



Harvest Festival.



Water Aid Silver River