

Religious Education Assessment Overview

JUDAISM – SPRING 1

EARLY YEARS FOUNDATION STAGE

What happens in a synagogue?

Some children will ...	<ul style="list-style-type: none"> • Talk about the name of God as being special. • Recognise that there are special places where people go to worship.
Most children will ...	<ul style="list-style-type: none"> • Talk about the fact that Jewish people believe in God. • Recognise that there are special places where people go to worship and talk about what people do there.
Some children will ...	<ul style="list-style-type: none"> • Talk about ways in which objects, symbols and actions used in the synagogue show what people believe.

YEAR 1

What do Jewish people remember on Shabbat?

Some children will ...	<ul style="list-style-type: none"> • Talk about the fact that Jewish people believe in God. • Recognise that some Jewish people remember God on Shabbat.
Most children will ...	<ul style="list-style-type: none"> • Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate Shabbat.
Some children will ...	<ul style="list-style-type: none"> • Make links between some Jewish teachings and how Jewish people celebrate Shabbat. • Suggest meanings for some symbols and actions used to celebrate Shabbat.

YEAR 2

How is Passover celebrated?

Some children will ...	<ul style="list-style-type: none"> • Talk about the importance of Shabbat and celebrations to Jewish people. • Recognise simple links between the food and actions and the festival story.
Most children will ...	<ul style="list-style-type: none"> • Explain what the festival story remembered at Passover teaches Jewish people. • Explain what each of the foods and activities reminds Jewish people about.
Some children will ...	<ul style="list-style-type: none"> • Explain why the festival of Passover is important to Jewish people. • Ask and respond to questions about some ways that Jewish people remember God.

YEAR 3

How do Jews make moral decisions?

Some children will ...	<ul style="list-style-type: none"> • Ask and respond to questions about some ways Jewish people remember God. • Describe simply how Jewish people use their sources of wisdom to make moral decisions.
Most children will ...	<ul style="list-style-type: none"> • Recognise and talk thoughtfully about the uses of holy writing in helping Jews to make moral decisions.

	<ul style="list-style-type: none"> • Give examples of reasons why a Jew uses their scriptures to make moral decisions.
Some children will ...	<ul style="list-style-type: none"> • Consider and discuss questions about using religious texts to make ethical decisions. • Explain similarities and differences between how Jews and Christians make moral decisions.
YEAR 4	
How does worship give Jews a sense of identity and belonging?	
Some children will ...	<ul style="list-style-type: none"> • Describe some ways in which Jews show their sense of identity through worship.
Most children will ...	<ul style="list-style-type: none"> • Explain how Jewish worship uses the Torah. • Weigh up the value of worship in the lives of Jews today.
Some children will ...	<ul style="list-style-type: none"> • Explain how Jewish people from different parts of the community say different things about the Torah and how it contributes to their worship. • Give and explain examples of Jewish belief about what the Torah is, how it is treated and how it is used. Explain why the Torah is sacred in Judaism.
YEAR 5	
What does it mean to be part of a global religious community?	
Some children will ...	<ul style="list-style-type: none"> • Think thoughtfully about the values and beliefs that make a difference within a global religious community. • Describe different practices within a global religious community.
Most children will ...	<ul style="list-style-type: none"> • Recognise and talk thoughtfully about the impact of being part of a global religious community. • Explain why some people express belief although within the same religion in different ways. • Give one reason why it is important to engage with the global religious community.
Some children will ...	<ul style="list-style-type: none"> • Consider and discuss questions about the importance of global religious communities in the world today.
YEAR 6	
One narrative: many beliefs. Why do people interpret things differently?	
Some children will ...	<ul style="list-style-type: none"> • Consider and discuss questions about the importance of global religious communities in the world today. • Give one example of how people interpret things differently in worship, celebration of festivals, living practice and within the global community of Judaism.
Most children will ...	<ul style="list-style-type: none"> • Explain examples of beliefs and reasons why these beliefs make a difference to how people live. • Express understanding of ways in which beliefs are interpreted differently and put into action within religious communities.
Some children will ...	<ul style="list-style-type: none"> • Give reasoned examples of why and how people interpret things differently within the Abrahamic tradition (Christianity, Judaism, Islam).