

Feering's reading, writing and maths attainment and progress exceed the national average by 10%, a greater proportion of our children leaving Feering are better prepared than most for the next step in their educational journey. Progress data is broadly in line with national but shows that last years Year 6 pupils made more than expected progress during their time in Key Stage 2 in all areas other than mathematics based on end of KS1 assessments.

We continue to strive to ensure our pupils leave Feering having many memories of a primary career that has not only been academically successful but has included a rich and varied range of experiences.

Data is used in school to help shape improvement and we constantly strive to develop further along with many other forms of monitoring, including pupil voice and reviewing books.

Cohort Achievement	School	National
Achieving the expected standard in reading, writing and mathematics	70%	65%
Achieving a high score in reading, writing and mathematics	9%	11%
Achieving expected standard in reading	78%	73%
Achieving a high standard in reading	35%	27%
Achieving expected standard in writing	78%	78%
Working at greater depth within the expected standard in writing	26%	20%
Achieving the expected standard in mathematics	74%	79%
Achieving a high standard in mathematics	22%	27%
Achieving the expected standard in grammar, punctuation and spelling	74%	78%
Achieving a high standard in grammar, punctuation and spelling	30%	36%
<u>To note:</u> Each pupil equates to over 4% for our school		
<u>Average scaled scores</u>		
Average scaled score in reading	105.5	104
Average scaled score in mathematics	104.1	105
Average scaled score in grammar, punctuation and spelling	105.5	106

To note:

Scaled scores between are measured between 80 and 120, with 100 as the national standard.

Progress Measures		
Reading progress score	+0.73	0
Writing progress score	+0.56	0
Mathematics progress score	-0.88	0
<u>To note:</u> Progress scores are centered around 0, with most schools within the range of -5 to +5. A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally. A negative score means the converse.		