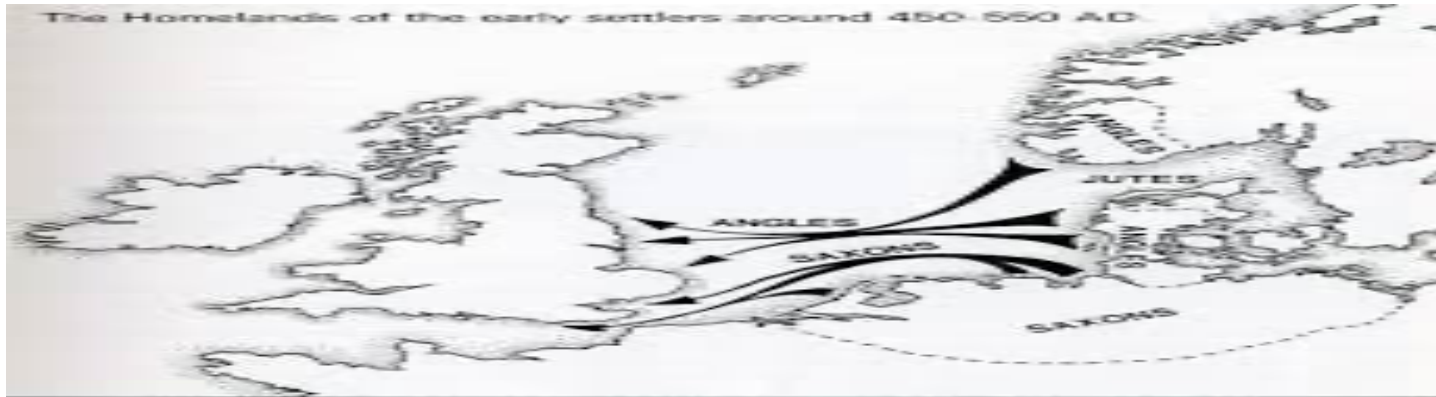




## Topic Title: Anglo Saxons and beyond Year 5 Term: Autumn 2



In what ways did the Anglo Saxons leave a lasting legacy?

### Big Questions:

Where did the Anglo Saxons come from and why did they come? Why would people leave their homeland to settle in another country? How did the Anglo Saxons live? What was life like in Britain before and after the Anglo Saxons? How did life in Britain change as a result of the Anglo Saxons? Why were the Anglo Saxons important within British history? Why did the Vikings raid Britain? What happened to Edward the Confessor?

### Skills Taught:

To understand Britain's settlement by the Anglo Saxons and Scots. To understand the Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor. To use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Use sources of information to form testable hypotheses about the past. Seek out and analyse a wide range of evidence in order to justify claims about the past. Understand that no single source of evidence gives the full answer to questions about the past. To understand the concepts of continuity and change over time, representing them, along with evidence, along a timeline. Use dates and terms accurately in describing events. To describe the main changes in a period of history.

### Immersion Activity/Provocation:

Mantle of the Expert History Research Team, immersion in non-fiction collection.

Topic Title: Anglo Saxons and beyond Enquiry Question: In what ways did the Anglo-Saxons leave a lasting legacy?

Focus Texts: Non-Fiction Collection, Beowulf



### Challenge for All:

	<u>Skills and Knowledge</u>
Some children will:	Understand Britain's settlement by Anglo Saxons and Scots. <ul style="list-style-type: none"><li>• Understand the Viking and Anglo Saxon struggle for the kingdom of England to the time of Edward the Confessor.</li><li>• Use sources of evidence to deduce information about the past.</li><li>• Understand that no single source of evidence gives the full answer to questions about the past.</li></ul>
Most children will:	Describe the main changes during this period of history and explain the impact on life in Britain today. <ul style="list-style-type: none"><li>• Select suitable sources of evidence, giving reasons for choices.</li><li>• Use sources of evidence to form testable hypotheses about the past.</li><li>• Understand the concepts of continuity and change over time, representing them, along with evidence, along a timeline.</li></ul>
Some children will progress further and will:	<ul style="list-style-type: none"><li>▪ Understand what effect Anglo Saxon invasion and settlement had on the culture and history of England.</li></ul>

### Enrichment/Outdoor Learning:

Anglo Saxon invasion game. Mantle of the Expert History Research Team. Beowulf – whole-class text – and transformation of classroom into the Great Hall.

### Previously on....(Links to prior learning)

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.

Year 4- Bronze Age, Stone Age, Iron Age

Year 3- Amazing Egyptians

### Key Vocabulary:

• chronology • continuity • change •  
legacy • invasion • settlement

### Cross-curricular links:

Geography – location of Sutton Hoo.

The activity links to aspects of speaking and listening and drama, through the use of group, class discussions and hot seating

English – Use of a writing frame, an account of  
life in an Anglo-Saxon village

### Celebration of knowledge and skills gained (opportunities for assessment):

Presentation of research commissioned for a new BBC series – Mantle of the Expert. Representation of evidence, continuity and change along a giant timeline.