

Topic Title: 10,000 Years!

Year 4 Term

Spring 2



Key question?

How did Britain change from the Stone Age to the Iron Age?

Big Questions:

How did life change in the stone age between the hunter-gatherer existence and the early farming way of life (i.e. Mesolithic to Neolithic)?

What evidence do we have to justify our views about each period from the early Stone Age to the Iron Age?

How did the way we live and shelter change over this period of time?

What evidence do we have about beliefs of prehistoric people and what monuments did they leave behind?

How and why did tools and weapons change?

Skills Taught:

- Use evidence to ask questions and find answers to questions about the past. Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
- Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.
- Suggest causes and consequences of some of the main events and changes in history.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Use dates and terms to describe events
- Use appropriate historical vocabulary to communicate, including: dates; time period; era; change; chronology.
- Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

Immersion Activity/Provocation:

Trip to Celtic Harmony

Topic Title: 10,000 Years! From The Stone Age to The Iron Age

Focus Texts: Stig of the Dump Stone Age Boy



Challenge for All:

	<u>Skills and Knowledge</u>
Some children will:	Use artefacts, pictures, stories, online sources and databases to find out about the past. Describe historical events. Place events and artefacts in order on a time line. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
Most children will:	Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Understand the concept of change over time, representing this, along with evidence, on a time line. Use dates and terms to describe events. Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.
Some children will progress further and will:	Use sources of information to form testable hypotheses about the past. Seek out and analyse a wide range of evidence in order to justify claims about the past. Use dates and terms accurately in describing events. Use original ways to present information and ideas.

Enrichment/Outdoor Learning:

Trip to Celtic Harmony

Tool use – Forest School link – whittling activity – fire construction

Previously....

- Address and devise historically valid questions
- Understand how knowledge from the past is constructed from a range of sources
- Construct informed responses by selecting and organising relevant historic information

Key Vocabulary: dates; time period; era; chronology; continuity; change, century, decade, legacy.

Cross-curricular links:

English: Stone Age Boy Stig of the Dump

- Diary of Celtic Warrior
- Advert for roundhouse (roundhouse for sale!)
- Instructions - How to make a fort and tools
- Day in the life of a Stone Age boy

Maths

Map out a prehistoric settlement on a grid using co-ordinates or make a model using scale and ratio

- Design a prehistoric counting system
- Work out how many years ago the Stone, Bronze and Iron Ages were
- Investigate the circumferences of different stone circles

Celebration of knowledge and skills gained (opportunities for assessment):

True or false history quiz

How to survive the Stone Age double page spread

Aerial Drawing of a settlement with features identified– Round House Construction -